

## KEY

### 1.1 True or false (10)

- |  |   |
|--|---|
| 1. The author finds the Declaration of Independence fun to read.           | F |
| 2. The new document expressed a new philosophy of life.                    | T |
| 3. The author believes that the document is now out of date.               | F |
| 4. According to the author, the Book of Job can be seen as a...            | F |
| 5. Recent research shows that Americans work at least five hours...        | T |
| 6. The concept of “the pursuit of happiness” has been attacked by...       | T |
| 7. According to the writer, it is prosperity that has brought Americans... | F |
| 8. The author believes that recent opinion polls are of undoubted...       | F |
| 9. Recent research shows that Americans consider religion an important...  | T |
| 10. The author believes that the pursuit of happiness in America is...     | F |

### 1.2 Multiple choice questions (30)

1. c) the founding of the country.
2. c) the boring nature of most of the text.
3. c) that it expressed the novelty of the way of life of the new country.
4. b) the authors of the document in question.
5. b) is an excellent summary of America’s national character.
6. d) they are willing to travel a long way to work.
7. b) the other side.
8. d) in spite of their belief in the pursuit of happiness, Americans are apparently not as happy as people in economically less privileged countries.
9. d) it is interesting to find a variation of Adam Smith’s words in Thomas Jefferson’s.
10. b) lines 74-91.
11. a) church-going plays an important role in their happiness.
12. c) “monster cars and mansions”.
13. d) of help in understanding why Americans behave the way they do.
14. b) that a lot of people dislike America today because it has not fulfilled its ideals.
15. c) somewhat ironic and intrigued.

### 2.1 Word formation (10)

- |                 |                  |
|-----------------|------------------|
| 1. easily       | 6. citizenship   |
| 2. equality     | 7. political     |
| 3. owners       | 8. competition   |
| 4. surprisingly | 9. presidential  |
| 5. injustice    | 10. unimaginable |

### 2.2 Synonyms (10)

- |                   |                     |
|-------------------|---------------------|
| 1. b) enthusiasm  | 6. a) lack          |
| 2. c) boredom     | 7. b) questioned    |
| 3. b) apparent    | 8. c) materialistic |
| 4. a) bear        | 9. b) substitute    |
| 5. c) ceaselessly | 10. d) doubtful     |

### 2.3 Antonyms (5)

- |                        |                      |
|------------------------|----------------------|
| 1. <b>dishonour</b>    | 4. <b>insecurity</b> |
| 2. <b>unremarkable</b> | 5. <b>displeased</b> |
| 3. <b>immobility</b>   |                      |

### 3. Essay (60)

#### 4.1 Re-phrasing sentences (20)

1. The authors of the “Declaration of Independence” **wanted governments to be** elected by the people. (2 points or nothing)
2. **In spite of / their success** (or: **being successful**) at the beginning of the War of Independence, they lost the war.
3. The American army **was not as / well clothed as** the British.
4. Martin Luther King’s speech, “I have a dream”, **made politicians realize (realise)** that the promise of the “Declaration” **had not been fulfilled**.
5. I **wish / I had heard** Dr. Martin Luther King’s speech.
6. **He was shot / by a racist** in 1968.
7. A single gunman **is thought / to have carried out** the attack.
8. I **would rather people / did not forget** history.
9. **I was made / to visit Washington by** my parents.
10. I **have not seen the city / since** 2005.

#### 4.2 Gap-filling (5)

It is everywhere. Some 380m people speak it as their first language. A billion are learning it, (1) **about/ almost/around/roughly/approximately** a third of the world’s population are in some sense exposed (2) .....**to**..... it and, (3) ...**by/in/around** ... 2050, it is predicted, half the world will be more or (4) .....**less**..... proficient (5) .....**in/at**..... it. English, (6) ..... **in**..... other words, has moved (7) .....**with**..... the times. Already (8) ..... **in/by** ..... the 19<sup>th</sup> century it had spread across an empire (9) .....**on**..... which, some said, the sun never set. It thus began its rise as a global language. But however accommodating English might be, (10) .....**the**..... real reason for the latter-day triumph of English is the triumph of the English-speaking United States as a world power.

#### 4.3 Verb forms (20)

The “Declaration of Independence” **was written** in 1776, but it **has been** the subject of intense debate ever since.

**Intended** as a document to justify a colonial revolt against an occupying power, the “Declaration” soon **became** a kind of moral treatise against tyrannical government, one that later **would be used / was used** as a model for future governments in Europe, including Switzerland. Simply put, no government, **recognised** or not by the international community, **had tried** to formulate such an argument before.

But who **was given** citizenship in the early United States? You **may be surprised** to learn that the right to vote **was limited** to men only, and white men at that, and, moreover, only to men **owning** property. In other words, if Hillary Clinton **had been born** in the eighteenth century, she **would not have been able to vote / could not have voted** in an election!

All black males **were made** citizens of the United States in 1863, in the middle of the Civil War. But women – whatever their color or ancestral country of origin – **had to wait** until shortly after the First World War before they **could vote**.

The situation **has changed** a great deal since America **was founded**. Today, if a person **wishes** to run for president, all he or she **needs** is the support of a major political party – and a lot of money!

#### 4.4 Error correction (10)

1. On Saturday, I invited lots of friends to my birthday party, **which** lasted the whole night.
2. When I was a child, I **used to do** my homework alone / I **was used to doing** my homework alone.
3. I hadn't realised that my mother-in-law **would** stay until the end of the month.
4. correct
5. If he hadn't spoken **English so badly** / **such bad English**, the people at the ...
6. correct
7. This is the same jumper (**that**) we saw at the department store.
8. Guess what! I **saw** one of my primary school classmates at the cinema yesterday.
9. I wondered why **my mother was driving** so fast.
10. Tomorrow **it isn't going to rain/it won't rain**, so we'll be able to go swimming.

#### 4.5 Translation (20)

1. Every year since 1776 Americans have celebrated/have been celebrating "Independence Day" with fireworks.
2. Benjamin Franklin read the "Declaration" and is believed to have made at least 48 corrections.
3. B. F. warned his friends that they would all be hanged if their project failed.
4. The "Declaration" was first printed in England in/by the Gentleman's Magazine, which had followed/been following American politics for many years.
5. During the Civil War, Abraham Lincoln reminded white Americans of the promises that the "Declaration" had made.
6. Abraham Lincoln said in his speech in 1863 that he wanted black people to become citizens, too.
7. Exactly one hundred years after Lincoln's speech, Martin Luther King reminded the nation of the "Declaration".
8. M. L. King complained in 1963 that the colour of the skin was still more important than the character of a person.
9. If the speech hadn't been so successful, Time Magazine wouldn't have called M.L. King "Man of the Year (in) 1963".
10. We hope we have managed to show/have succeeded in showing with these sentences why the "Declaration" is so important.