

**KEY**

**1.1 True or false (10)**

- |  |   |
|--|---|
| 1. Thinkers like Plato believed that...  | F |
| 2. According to the text, consumerism can be considered the fulfillment of Plato's...              | F |
| 3. The author of the text claims that ...  | F |
| 4. According to the author of the text, liberal democracy has triumphed over other forms ...       | F |
| 5. The author is an unquestioning admirer of Karl Marx.  | F |
| 6. The author believes that it is entirely a good thing that...                                    | F |
| 7. According to the author, the age we live in is an awful anticlimax.                             | F |
| 8. Dylan Evans claims that our society is richer than it ever was.                                 | T |
| 9. The author of the text claims that our age is characterized by individual variety and freedom.  | F |
| 10. According to the author, what is missing in our society is an idealistic vision of the future. | T |

**1.2 Multiple choice questions (30)**

1. d
2. b
3. b
4. a
5. d
6. c
7. c
8. b
9. c
10. b
11. b
12. c
13. a
14. c
15. a

**2.1 Meaning from context (5)**

- |                  |                   |                       |               |                 |
|------------------|-------------------|-----------------------|---------------|-----------------|
| 1) mundane       | <u>ordinary</u>   | important             | interesting   | beautiful       |
| 2) reducing      | leading           | <u>restricting</u>    | restructuring | subtracting     |
| 3) dash          | <u>bit</u>        | rush                  | sprint        | stroke          |
| 4) rewarding     | <u>fulfilling</u> | attractive            | prize-winning | pleasant        |
| 5) more abundant | richer            | <u>more plentiful</u> | more exciting | more satisfying |

**2.2 Synonyms/Paraphrases (5)**

- |               |                                 |
|---------------|---------------------------------|
| 1. vanished   | .....disappeared/gone.....      |
| 2. indeed     | .....really/in fact.....        |
| 3. regarded   | .....looked at.....             |
| 4. objective  | .....aim.....                   |
| 5. devoted to | .....spent on/dedicated to..... |

**2.3 Antonyms (5)**

- |            |                         |
|------------|-------------------------|
| 1. end     | 4. poverty              |
| 2. rise    | 5. presence / abundance |
| 3. managed |                         |

## 2.4 Word Formation (10)

1. People often claim that tolerance is the **solution** to our problems.
2. But is that a **suitable** response?
3. Even minor political **disobedience** can lead to death in a dictatorship.
4. Think of the thousands of **disappearances** in Chile under Pinochet.
5. *Brave New World* examines the **cruelty** behind the mask of “normal” life.
6. The **strength** of his religious belief amazes me.
7. Winston thought that he had **successfully** escaped “Big Brother”.
8. I don’t agree with your **description** of an ideal society.
9. ... – there is some **irregularity** ....
10. That’s true. I am in complete **agreement** with you.

## 3. Essay (60)

### 4.1 Re-phrasing sentences (20)

1. I **have not seen her** / **since** August.
2. I **would rather** / **not read** *Animal Farm*.
3. It was **too late** / **for anything** to be done.
4. You ought **to get** / **your hair cut** and put away your winter clothes.
5. She **reads more quickly** / **than he** does.
6. I **was taught everything I know** / **by** Prof. Orwell.
7. Aldous Huxley **is said** / **to have been** a brilliant conversationalist.
8. If **he had had** her address, he **would have visited** her.
9. Jack **asked Jill whether** / **she wanted** to read *Utopia*.
10. She **might not** / **have understood** what he said.

### 4.2 Gap-filling (5)

Welcome .....**to**..... *Utopia*, I read as soon .....**as**..... I had crossed the border. I put down my backpack and looked .....**at**..... the city. ....**To**..... my surprise, .....**there**..... was no one to be seen: not .....**a**..... single human being! The streets, the buildings, the houses – .....**everything**..... was deserted. “This must be some kind .....**of**..... nightmare I’m having,” I said to myself. “Have you ever seen a country .....**without**..... any people, a place .....**where**..... no one wants to live?”

### 4.3 Verb forms (20)

Although Plato **was** born more than two thousand years ago, his ideas **have influenced** other thinkers from the Middle Ages and the Renaissance to our own time. Today he **is considered** the father of modern philosophy – not bad for a person who never **took** a university degree in the subject.

Plato **wrote** about an ideal form of government in *The Republic*. The word “utopia”, however, **did not appear** in England until it **was used** by Sir Thomas More in 1516 as the title for his short novel *Utopia*, originally **written** not in English but in Latin.

It **was not** until the twentieth century and the political horrors of Hitler’s and Stalin’s dictatorships that “utopian writing” **became** a genre in itself. But by this time something strange **had happened**: Plato’s and More’s early dreams of an ideal world **had turned/had been turned** into a nightmare. People **were** no longer **prepared to accept** a world **ruled** by a single “wise” or “good” person or party.

In fact, many people today **think** of utopia as a synonym for dystopia, a dream **gone** wrong. Books such as *Brave New World* and *1984*, although **composed** more than fifty years ago, **have kept** their status even to this day not only as literary classics but also as serious warnings **concerning** the limits of political power.

#### 4.4 Error correction (10)

1. After George Orwell **became** / **had become** disillusioned in the Spanish Civil War, he returned to England and wrote *Animal Farm*.
2. Some people are not as smart as they think they are, others are **more intelligent**.
3. When Bush leaves the White House, he will **have been** president for eight years.
4. A headache? Why didn't you say so? I'll **get** / **will get** you an aspirin at once.
5. He was so drunk that he did not remember dancing with her at the party. **Correct**
6. She **was reading** *Fahrenheit 451* when the bomb **exploded**.
7. I want **you to get** a good mark on this test.
8. Thomas More **was** murdered in 1535.
9. She **told me / him / her etc.** | **said** that she would begin reading *1984* after her last exam.
10. If I **were** you, I **would** study political science.

#### 4.5 Translation (20)

1. Thomas More, who was born in London in 1478, was sent to study in Oxford.
2. (After) having/After he had worked for some time as a successful lawyer, he became a member of parliament.
3. He soon/quickly made a name for himself/gained the reputation that he was (of being) just/fair and looked after/took care of (of looking after/taking care of) the poor.
4. In addition/Additionally/Besides, he approved of/was in favo(u)r of a good education for girls; his daughter Margaret Roper was one of the best-educated women of her time.
5. More was convinced/of the opinion/thought that his father had been treated badly by King Henry VII.
6. That is also why/For that reason also he could not accept Henry VIII as (the) head of the church and stepped down/resigned.
7. If More had stood by/supported the king, he would not have been arrested and sentenced to death.
8. Before his execution/Before he was executed, More said that his beard should not be cut as/since/because it had not committed any crime.
9. Thomas More's importance as (a) philosopher must not be underestimated/People mustn't underestimate More's importance as (a) philosopher – we could not live without/do without the term utopia any more.
10. *Utopia* has been one of the most read books for centuries and may/might /perhaps (it) will remain one in the future.